



Educators Guide

Forest Invaders

Volume 13, Issue 1

Using *Wild Times* as a Reading in the Content Area

Wild Times presents an opportunity for your students to be introduced to ecological concepts and to read scientific information. This issue focuses on invasive species, both plants and insects that are threatening our northern forest ecosystems. Begin your exploration of this issue by working with the vocabulary that is presented. Students can define the words by reading the text of this issue. In addition, *Wild Times* allows students to look for key words that are used in many science textbooks. One way to increase your students' ability to read science is to have them make an outline of the issue, or to write a summary paragraph after reading.

Vocabulary:

Introduced
Invasive
Ecosystem
Native
Shade-tolerant
Toxin
Infestation
Deciduous
Defoliation
Exotic
Nymph

Objectives:

1. Students will be able to explain why many non-native species are considered invasive.
2. Students will be able to describe how non-native invasive species can harm our environment.
3. Students will be able to name at least one invasive plant and one invasive insect that are currently threatening our New Hampshire forests.

Project WILD Activities:

Planting Animals Grades 5-8

World Travelers Grades 5-8

Project WILD Activities:

Aquatic Roots Grades 6-8

Conservation Messaging Grades 6-8